



Board Report HISD



Regular Meeting of the Board of Trustees February 12, 2007

Consent Items:

Minutes from the January 8, 2007, regular board meeting, January 2007 Financial Report and personnel were approved.

Administrative Contracts: Administrative Contracts were approved for the 2007-2008 school year.

2007-2008 School Calendar: The Legislature changed Texas Education Code 25.0811 to read that public school districts cannot begin school before the fourth Monday in August. With this change, August 27 is the earliest day districts can begin instructing students. The Board approved the calendar for the 2007-2008 school year that was recommended by the Calendar Committee.

(See calendar on page 5)

Recognize Board Members Hours of Continuing Education: Mr. Wright presented the Hours of Continuing Education Report to the Board members. This report is done annually and is a testimony of the dedication that our Board has in fulfilling the requirements to continue their hours of education.

Demographer Report – Dr. Arnold Oates: Dr. Oates with Texas School Planning, Inc. presented six different planning scenarios for Hallsville ISD that would address expected enrollment growth for the next ten years. The scenarios will also begin discussions regarding the possible need for a bond program in the near future to fund the anticipated additions. The dollar amounts that were presented to fund the scenarios include costs that would be needed over the next ten year period. Discussions would begin in order to receive input from parents, staff, and community members to determine what needs are a priority at this time and the cost of funding those priorities. At the March Board meeting, Tim Brittain (Assistant Superintendent for Business and Operations) will present options for funding a possible bond program including reducing Chapter 41 costs and utilizing those dollars locally to finance the possible growth without causing a tax increase to tax payers.

Special Note: As you read the planning scenarios below, keep in mind that this is a preliminary report and many planning options/scenarios will be discussed in the near future. Another option that could be presented or discussed is a long range facility master plan that would allow construction and bond elections to be completed in phases over a ten year period.

Hallsville ISD Planning Scenario Summary

Scenario 1

Scenario 1 includes renovation of all existing campuses and keeping the current grade structures as they currently exist and is planned to accommodate 5,800 students. Each campus would be expanded to include additional classrooms.

- The **Primary and Elementary** expansion would also include library, computer labs, music area, and gym.
- The **Intermediate and Middle School** would have expansion for science, life skills, and computer labs.
- The **Junior High** would have additional space for a practice gym, cafeteria seating, parking and science labs.

- The **High School** would be expanded to include a new competition gym, band hall expansion, entry-administrative area, and science labs as well as upgrading security, fine arts center, auditorium renovation, library and furnishings, and CATE expansion. The site plan would be upgraded to allow for a future 9th grade center if needed due to growth.

Scenario 2

Scenario 2 keeps the current grade structure as it currently exists with new buildings being built to replace some of the older buildings that would be torn down and is planned to accommodate 5,200 students.

- The **Primary School** would have **New Construction** to replace older sections of the building and add space for classrooms, library, computer labs, administrative support areas, storage, and space for special programs and would accommodate **Head Start, Pre-K and Kindergarten**.
- A **New Elementary School** would be constructed on a site to be determined for students in **grades 1 and 2**.
- The **Intermediate** would be upgraded to include space for science, life skills, classrooms, and music and would accommodate **grades 3 and 4**.
- The **Middle School and Junior High** would be connected to house students in **grades 5 and 6**. Facilities would be expanded to include a practice gym, more classrooms, clinic, reception area, and science labs.
- A **New Junior High** would be constructed for **grades 7 and 8** preferably on a site near the High School which would accommodate sharing of staff and facilities.
- The **High School** would be expanded to include a new competition gym, band hall expansion, entry-administrative area, and science labs as well as upgrading security, fine arts center, auditorium renovation, library and furnishings, and CATE expansion. The site plan would be upgraded to allow for a future 9th grade center if needed due to growth.
- The **Current Grade 2 Elementary** would be converted into space with a cafeteria and gym for Alternative Education Programs, community services, and administrative support services (e.g. maintenance, food service, transportation).

Scenario 3

Scenario 3 is planned to handle more aggressive growth within the district and would accommodate 6,100 students over the next 10 years.

- The **Primary School** would be upgraded with new construction to replace older sections of the building that would be torn down and would house grades **Pre-K through 5** which would be **Elementary #1**. Space would be added for classrooms, parking, library, playground, computer labs, administrative support, and special programs.
- The **Intermediate School** would be converted to **Elementary #2** for grades **Pre-K through 5** and would be expanded for science, life skills, music, and computer labs.
- A **New Elementary #3** building would be constructed possibly in Western Harrison County to accommodate grades **Pre-K through 5**.
- A **New Elementary #4** would be constructed possibly in the Hallsville area to accommodate grades **Pre-K through 5**.
- The **Middle School and Junior High** would be connected to house students in **grades 6 through 8**. Facilities would be expanded to include a practice gym, more classrooms, clinic, reception area, and science labs.
- A **New Junior High** would be constructed for **grades 7 and 8** preferably on a site near the High School which would accommodate sharing of staff and facilities.

- The **High School** would be expanded to include a new competition gym, band hall expansion, entry-administrative area, and science labs as well as upgrading security, fine arts center, auditorium renovation, library and furnishings, and CATE expansion. The site plan would be upgraded to allow for a future 9th grade center if needed due to growth.
- The **Current Grade 2 Elementary** would be converted into space with a cafeteria and gym for Alternative Education Programs, community services, and administrative support services (e.g. maintenance, food service, transportation).

Scenario 4

Scenario 4 also would handle more aggressive growth and would accommodate 6,100 students in the next 10 years.

- The **Primary School** would be upgraded with new construction to replace older sections of the building that would be torn down and would house grades Pre-K through 4 which would be **Elementary #1**. Space would be added for classrooms, parking, library, playground, computer labs, administrative support, and special programs.
- The **Intermediate School** would be converted to **Elementary #2** for grades **Pre-K through 4** and would be expanded for science, life skills, music, and computer labs.
- A **New Elementary #3** building would be constructed possibly in Western Harrison County to accommodate grades **Pre-K through 4**.
- The **Middle School and Junior High** would be connected to house students in **grades 5 and 6**. Facilities would be expanded to include a practice gym, more classrooms, clinic, reception area, and science labs.
- A **New Junior High** would be constructed for **grades 7 and 8** preferably on a site near the High School which would accommodate sharing of staff and facilities.
- The **High School** would be expanded to include a new competition gym, band hall expansion, entry-administrative area, and science labs as well as upgrading security, fine arts center, auditorium renovation, library and furnishings, and CATE expansion. The site plan would be upgraded to allow for a future 9th grade center if needed due to growth.
- The **Current Grade 2 Elementary** would be converted into space with a cafeteria and gym for Alternative Education Programs, community services, and administrative support services (e.g. maintenance, food service, transportation).

Scenario 5

Scenario 5 also would handle more aggressive growth and would accommodate 6,100 students in the next 10 years.

- The **Primary School** would be upgraded with new construction to replace older sections of the building that would be torn down and would house grades **Pre-K through 4** which would be **Elementary #1**. Space would be added for classrooms, parking, library, playground, computer labs, administrative support, and special programs.
- A **New Elementary #2** building would be constructed possibly in the Hallsville area to accommodate grades **Pre-K through 4**.
- A **New Elementary #3** building would be constructed possibly in Western Harrison County to accommodate grades **Pre-K through 4**.
- The **Intermediate School** would be converted to a Middle School for **grades 5 and 6** and would be expanded for science, life skills, music, and computer labs.
- The **Middle School and Junior High** would be connected to house students in **grades 7 and 8**. Facilities would be expanded to include a practice gym, more classrooms, clinic, reception area, and science labs.

- The **High School** would be expanded to include a new competition gym, band hall expansion, entry-administrative area, and science labs as well as upgrading security, fine arts center, auditorium renovation, library and furnishings, and CATE expansion. The site plan would be upgraded to allow for a future 9th grade center if needed due to growth.
- The **Current Grade 2 Elementary** would be converted into space with a cafeteria and gym for Alternative Education Programs, community services, and administrative support services (e.g. maintenance, food service, transportation).

Scenario 6

Scenario 6 would be planned for aggressive growth and would accommodate 6,100 students over the next 10 years.


- The **Primary School** would have **New Construction** to replace older sections of the building and add space for classrooms, library, computer labs, administrative support areas, storage, and space for special programs and would accommodate **Head Start, Pre-K and Kindergarten**.
- The **Intermediate School** would be converted to **Elementary #1** for grades 1 through 4 and would be expanded for science, life skills, music, and computer labs.
- A **New Elementary #2** would be constructed possibly in the Hallsville area to accommodate **grades 1 through 4**.
- A **New Elementary #3** building would be constructed possibly in Western Harrison County to accommodate **grades 1 through 4**.
- The **Middle School and Junior High** would be connected to house students in **grades 5 and 6**. Facilities would be expanded to include a practice gym, more classrooms, clinic, reception area, and science labs.
- A **New Junior High** would be constructed for **grades 7 and 8** preferably on a site near the High School which would accommodate sharing of staff and facilities.
- The **High School** would be expanded to include a new competition gym, band hall expansion, entry-administrative area, and science labs as well as upgrading security, fine arts center, auditorium renovation, library and furnishings, and CATE expansion. The site plan would be upgraded to allow for a future 9th grade center if needed due to growth.
- The **Current Grade 2 Elementary** would be converted into space with a cafeteria and gym for Alternative Education Programs, community services, and administrative support services (e.g. maintenance, food service, transportation).

Track Proposals: The Board approved Pro Tech Tracks out of Tyler, Texas to complete the track reconstruction project. The project will begin the week of May 28 after High School Graduation.

Capital Improvements: Nine capital improvement projects were approved by the Board that were recommended by the Capital Improvement Committee.

Call/Order of the 2007 Trustee Election: The 2007 Trustee Election was called for May 12, 2007. The positions open are Positions #1 (Currently held by Rob Key) and Position #6 (Currently held by Jason Petersen). The first day to file for a place on the ballot was February 12, 2007. The deadline for filing is 5:00 p.m. on March 12, 2007. Early voting by personal appearance begins April 30, and ends on May 8, 2007 from the hours of 8:00 to 4:00 p.m. We will have two (2) twelve hour early voting days on May 4 and May 8, 2007 from the hours of 7:00 a.m. to 7:00 p.m. The early voting location is at the Hallsville ISD Administration Building, 210 Green St., Hallsville, Texas. On Election Day (May 12, 2007), the polling locations will be Gold Hall (101 Elm St., Hallsville, Texas and the Electricians IBEW 738 (formerly 324) Union Hall, Highway 80 across from Longview Heights).

2007-08 Hallsville Independent School District

AUGUST							SEPTEMBER							OCTOBER						
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26	(27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31			
20 District New Teacher Orientation 21 Campus New Teacher Orientation 22 Staff Work Day 23 Professional Development Day 24 Staff Work Day 27 First Day for Students *Two Retreat/Comp Days must be taken before August 20th.							3 Labor Day Holiday 							16-19 TAKS Senior Retakes 26 End of 9 weeks <div style="border: 1px solid black; padding: 2px;"> Pro.Dev./Work Days School Holidays Early Release TAKS Test </div>						
NOVEMBER							DECEMBER							JANUARY						
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16 Early Release (2 hours) 19-20 Comp-out Days for staff taken before 8-20. 19-23 Thanksgiving Break							30 31 21 End of Semester Early Release (2 hours) 24-Jan 4 Christmas Break							1-4 Christmas Break 7 Staff Work Day 8 Second Semester 21 Martin Luther King Holiday						
FEBRUARY							MARCH							APRIL						
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24	25	26	27	28	29		23	24	25	26	27	28	29	27	28	29	30			
19 TAKS Testing							30 31 14 End of 9 Weeks/Early Release (2 hours) 17-21 Spring Break							7, 8 TAKS Testing 21-25 TAKS Testing 28 Bad Weather Day						
MAY							JUNE							JULY						
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25	26	27	28	29	30	31	29	30						27	28	29	30	31		
26 Memorial Day Holiday							4 End of Semester/ Early Release 5 Bad Weather Day* 6 Staff Work Day/ Graduation *If we do not use the bad weather day in June, the staff work day will be moved to June 5th.							<div style="border: 1px solid black; padding: 5px;"> 79 Days 1st Semester 99 Days 2nd Semester 178 Days for Students 9 Staff Work Days/Prof. Dev. </div>						
HISD Board Approved 2-12-07																				