



Board Report HISD



Regular Meeting of the Board of Trustees March 20, 2006

“Celebrate What’s Right With Hallsville I.S.D.”

Recognitions: Bobcat Pride Award

Staci Green: Staci was recognized for being named the Hallsville ISD Elementary Teacher of the Year. Staci has been teaching first grade in Hallsville for the past eight years.

Rick Sharp: Rick was recognized for being named the Hallsville ISD Secondary Teacher of the Year. Rick teaches Science at the High School and has worked at Hallsville ISD for 21 years.

Mr. Wright said that Staci Green and Rick Sharp are perfect examples of “What’s Right with Hallsville ISD.” They both have a genuine love for kids that shows everyday in the classroom!

Communication from the Superintendent

Mr. Wright recognized the Bobcat Soccer Team for making the Playoffs for the first time in the history of the school. Congratulations to Coach Benjamin Cantu and the boys’ soccer team.

Mr. Wright recognized the Bobcat Belles Drill Team for winning the National Championship in the Medium Division National Drill Team competition in Galveston, Texas. For the first time in history, the Bobcat Belles won every category they entered. The Belles won Best Novelty, Pom, Military, Jazz, and received an Applause Award in Novelty for creativity and originality. The Bobcat Belle officers also won the National Championship! The Belle officers won every event entered, which included Best Jazz, Hip Hop, Modern, and Best Overall Squad. They received an Applause Award for crowd appeal and entertainment. Congratulations to Freda Goerner and the Bobcat Belles for winning the National Championship!!!

Mr. Wright presented a report on U.I.L. Academics. A huge focus has been placed on U.I.L. Academics throughout the District. Mr. Wright proudly announced that the 6th Grade and 7th Grade U.I.L. Academics teams placed second in the district and are District Champion Runner-Up in U.I.L. Academics! The 8th Grade team finished in third place. Mr. Wright commented to the Board that the goal of placing in the top three in every U.I.L. Academic competition was met. Mr. Wright complimented all U.I.L. Academic student participants and event coaches. Nancy Gilstrap and Trisha Lovelace are the 6th Grade U.I.L. Coordinators and Charlotte Joyner is the 7th and 8th Grade Coordinator. Mr. Wright also informed the Board that the 3rd, 4th, 5th, and 6th Grades will have intramural U.I.L. Academic competitions after the TAKS test have been completed. The High School will compete in their District Competition on April 1st at Pine Tree High School. Mr. Wright was very complimentary of the success the High School team has achieved at their practice meets, and is excited about the District U.I.L. Competition.

Consent Items:

Minutes from the February 13, 2006, Board Meeting, February, 2006 Financial Report, Quarterly Investment Report, and Personnel were approved.

Budget Amendments: The Board approved as presented.

Appointment of Early Voting Clerks and Judges: The Board must appoint clerks, judges, and alternate judges who will work during the early voting by personal appearance and Election Day, May 13, 2006. The Board approved the clerks, judges, and alternate judges as presented.

Teachers and other Professional Contracts: The Board approved as presented.

TASB Policy Update 77: Update 77 represents the second of two updates arising from the 79th regular legislative session as well as recent TEA rule changes. Key issues include conflict of interest, records management, DAEP teacher certification, local hearings rules, homebound instruction, and the optional flexible year program. The update also reflects the Individuals with Disabilities Education Improvement Act (IDEA 2004), various state laws and regulations pertaining to “wellness”, and the federal “wellness policy” requirement. The Board approved Update 77 with the amendments from Policy DFE (Local).

TAKS Scores: Mr. Wright informed the Board that we are off to a great start with TAKS scores. In Grade 3 Reading, 95% of the students passed and 49% received commended scores. In Grade 5 Reading, 91% of the students passed and 29% were commended.

Exemplary Focus: Each month the Board receives an update of the district’s plan to reach Exemplary status.

- Highlights from Patsy Hodnett, Director of Accountability, Research and Planning:
 - The Accountability, Research and Planning Department is committed to: (1) Supporting the principals in the development and implementation of their campus TAKS Improvement Plans. (2) Providing demographics & disaggregation of '04-05 TAKS data (7-12 grade) pinpointing individual student weaknesses.
 - Becoming an exemplary ESL Department by: (1) Continuing the practice of conducting three parent meetings a year, and providing translators for every meeting. (2) Continuing to support ESL inclusion classes at grades (3-6). Phasing-in inclusionary practice in grades (K-2)
 - Becoming an exemplary At-Risk Department by: (1) Seeking input from & cooperatively planning with building principals, services for Reading Recovery, SAIL, Extended Day, & Summer School. (2) Developing & implementing a process for district/campus planning that includes a comprehensive needs assessment and parent surveys.
 - Implementing a literacy coaching model in grades K-2 that: (1) Maximizes the use of literacy resources by developing an inventory of available books to use in Guided Reading and establishing two exemplary libraries. (2) Provides ongoing, job embedded training, modeling and coaching sessions to facilitate changes in instructional practices, behaviors, attitudes, and expectations.
 - All K-2 staff will be offered an opportunity to enroll in two graduate level Training of Literacy Coach courses that are being offered, and funded by HISD, at HISD, through the University of Texas Tyler. The purposes of these two classes is to furnish quality staff development and at the same time train our own staff to become Literacy Coaches.

Emergency Operations Plan: The Board approved the district’s Emergency Operations Plan. Senate Bill 11 mandated that all school districts develop a multi-hazard emergency operations plan that addresses: (1) Mitigation/Prevention (2) Preparedness (3) Response and (4) Recovery. The next phase of the plan includes campus plans and annexes that outline detailed procedures and other information to assist district personnel in carrying out the plan in the event of a catastrophic disaster or emergency.

Capital Improvements: The Board approved the final request for capital improvements. Seven projects were approved in January, four projects in February, and the Board approved nine projects at this Board meeting. A total of 20 projects were approved district wide. Every campus in the district had projects approved. This is the second year of the five year Capital Improvement Plan. Many positive comments have been made from employees and community members about the capital improvements made in the district. Mr. Wright thanked the Board for their support of the requested capital improvements.

Attendance – 4th Six Weeks: Every campus improved their attendance as compared to 2005. The Middle School had the highest attendance for the 4th six weeks. The Middle School, Junior High, High School, and the District broke all time attendance records in the history of their campuses and the district. Mr. Wright praised the Junior High campus for setting all time records for four consecutive six weeks attendance periods. He also commented on the attendance improvements for Elementary (1-2).

**Attendance Percentage Comparison
4th Six Weeks**

Campus	2006	2005	Record
Primary (EC-K)	93.9	93.2	95.4
Elementary (1-2)	95.8	94.9	96.3
Intermediate (3-4)	96.2	95.8	96.5
Middle School (5-6)	*96.3	95.4	96.1
Jr. High (7-8)	*95.9	95.7	95.9
High School (9-12)	*95.9	94.6	95.2
District	*95.7	94.9	95.7

*** Indicates School Record**

Teamwork Makes The Dream Work!

Tradition + Pride + Hard Work = Success

Bobcat Pride Begins With You