



Board Report HISD



Regular Meeting of the Board of Trustees – November 13, 2006

Work Session with Dr. Arnold Oates to Discuss Projected Enrollment and Growth of Hallsville ISD:

The Board of Trustees had a work session with Dr. Arnold Oates from Texas School Planning, Inc., to discuss the projected enrollment growth of Hallsville ISD. Dr. Oates projected a low to moderate growth rate of 2.8% - 5.0%. This would give Hallsville ISD a total enrollment of somewhere between 5,003 and 5,829 students in the next ten years. The projected enrollment for the 2007-2008 school year is expected to be somewhere between 3,936 and 3,990, up from the current enrollment of 3,898. Every campus Principal presented a report to the Board about building capacity on their respective campuses.

Dr. Oates also presented information on new housing subdivisions planned in the Hallsville district. Currently there are 21 planned subdivisions with 1,863 lots. These subdivisions currently contain 159 new homes. This means there is a potential for 1,704 new homes in the district in the coming years depending on factors such as demand, building costs, and interest rates. He will present further information at the January or February Board meeting including planning scenarios for dealing with the projected enrollment growth over the next ten years. Dr. Oates will also be working with the district to develop an Educational Facilities Master Plan. Please review the chart of current subdivisions in Hallsville ISD:

Subdivisions in Hallsville ISD under development as of 10/26/06

Name of Subdivision	Location	# of Lots	# of existing homes	Phase Development
Rosemount Phase II	Northwest	18	5	
Mission Creek	Northwest	183	22	
Cooper Farms	Northwest	77	3	
Honeysuckle Gardens	Northwest	46	8	
Forest Hill Center	Northwest	75		
Alpine Meadows	Northwest	196		Phase 1/ 48
Deerfield Farms	Northwest	35	6	
Paradise Estates	Northwest	21		
Wendy Acres	Southwest	18	9	
Cedar Grove (1, 2, 3)	Southwest	54	21	
Blakley Duplexes	Southwest	4		
Princess Jean Ann	Southwest	30	0	
Blakley (Willow/Ft. Crawford)	Southwest	6	7	
Towering Oaks	Southwest	16		
Shady Grove Estates	Southwest	7	0	
Walker Mill Rd.-Mill Creek	Northeast	9	9	
Valley Crest	Northeast	15	4	
Tealwood	Southeast	330	15	Phase 1/62
Germantown Ranch	Southeast	600		
Timberlake Ranch Estates	Northeast	48		
Rutland Estates	Southwest	75	50	
Totals		1863	159	Difference 1,704 homes

Consent Items:

Minutes from the October 9, 2006, regular board meeting, the August and October 2006 Financial Reports and personnel were approved.

Approval of Textbook Committee: Neta Craig presented the Textbook Adoption Committee for approval. Twenty-five math teachers are on the committee to select math books in Grades 6 – 12 for use beginning in the 2007 – 2008 school year. The Board approved the Textbook Adoption Committee.

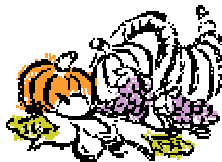
Capital Improvements: Money was budgeted in the 2006-2007 budget for district wide capital improvements. This is the third year of the Capital Improvement Plan. The recommendation from the Capital Improvement Committee for the beginning projects for 2006-2007 were approved by the Board.

AYP Report: Patsy Wood presented the AYP Report for 2006 for Special Education. The report includes the NCLB requirements for ensuring that school districts make adequate progress toward achieving the long-term proficiency goal of all students being proficient within 12 years. The report includes reading and math performance and participation, as well as attendance requirements for grades 3-8 and 10. It also includes graduation rate requirements for Hallsville High School. Each campus in Hallsville ISD met AYP requirements, as well as the district.

The federal law, No Child Left Behind, requires TEA and LEA's to review annually the status of every school using defined benchmarks, in order to ensure that each school is making adequate progress toward achieving the long-term proficiency goal of **all students** being proficient by 2014. This review, called the Adequate Yearly Progress report, was given by Patsy Hodnett. Charts were presented showing a comparison of participation and performance data in Reading/Language Arts and Mathematics for the past three years, along with our Graduation and Attendance rates. Hallsville ISD's AYP exceeded the federal standards in all targeted areas.

Campus Gold Performance Acknowledgements: Neta Craig presented information on the Gold Performance Acknowledgement System (GPA) which acknowledges districts and campuses for high performance on indicators other than those used to determine accountability ratings. The Intermediate School received Gold Acknowledgement for Reading/Language Arts and Mathematics. The Middle School received acknowledgement for Attendance, Reading/English Language Arts, Mathematics, Science, and was also acknowledged for Comparable Improvement in both Reading/English Language Arts and Mathematics. The Junior High was acknowledged for Attendance, Reading/English Language Arts, and Writing. The District was acknowledged for writing.

Open Records / Meetings Training: All School Board members are required to complete Open Records and Open Meetings Training by January, 2007. The Board completed the second half of the training from the Secretary of State over Open Meetings.



*Have a Blessed and Happy
Thanksgiving!*