



Board Report HISD



Regular Meeting of the Board of Trustees November 14, 2005

“Celebrate What’s Right With Hallsville I.S.D.”

Recognitions: Bobcat Pride Award

David Wise: Mr. Wink presented the award to David Wise who is a 5th grade student at Hallsville Middle School. His teachers are Nikki Crowley, Rhonda House, and Sandy Turner. Mr. Wink stated, “David is an excellent example of what Bobcat Pride is about. In a day where boys are very afraid to show compassion to their peers, David has stepped up to the plate to help one of his classmates, who has a severe phobia of fire drills. While this may seem insignificant, David is this boy’s helper. During the fire drill, David will go to his buddy to reassure him that he will be alright. He doesn’t have to do this. He does it because of his compassion for his fellow classmate.” This is a perfect example of **“What’s Right With Hallsville I.S.D.”**

Communication from the Superintendent:

Attendance: Mr. Wright complimented the Middle School, Junior High, and High School for breaking school records for the second six weeks.

Hallsville ISD Attendance Comparison

2nd Six Weeks

Campus	2005	2004	Record
Primary (EC-K)	94.3	95.7	95.7
Elementary (1-2)	96.7	97.2	97.2
Intermediate (3-4)	97.7	97.8	97.8
Middle School (5-6)	*97.7	97.5	97.5
Jr. High (7-8)	*97.6	96.7	97.2
High School (9-12)	*97.1	96.8	96.8
District	96.9	97.0	97.0

*** Indicates School Record**



Consent Items:

Minutes from the October 10, 2005, Board meeting and October, 2005 Financial Report were approved.

Approval of Safe and Drug Free School Health Advisory Council Membership List: The Board of Trustees approved membership of the Safe and Drug Free Schools and Health Advisory Council as required by House Bill #1075 and Board Policy EHAA. The Council is established to make recommendations to the District and Board on the health education curriculum, health programs and strategies for implementing the coordinated school health program, including school health services, counseling and guidance services, safe and healthy school environment and school employee wellness. The council assists in ensuring that local community values are reflected in the District's health education instruction. Other responsibilities of the council are to make recommendations on the Safe and Drug Free Schools Program expenditures, program planning and evaluation.

Hurricane Rita Resolution: Mr. Wright recommended, and the Board approved, a resolution to pay Hallsville I.S.D. employees for the school day missed on September 26, 2005. The resolution will revise the 2005-2006 school calendar to not include September 26, 2005, as a school day or work day. Hallsville schools chose to close school on this day to comply with a request from Governor Rick Perry. The request to keep the roads clear for evacuees and to prevent fuel shortages was cause for closing school on September 26, 2005.

Student Code of Conduct Revision: Mr. Wright recommended, and the Board approved, a revision to the Student Code of Conduct. The new policy and procedure affects students involved in extracurricular and cocurricular activities in grades (5-12). The student code of conduct revision reads: **Any student placed in SAC will not be allowed to participate or practice in cocurricular or extracurricular activities while serving time in SAC. Students will regain eligibility for practice or participation when they are released (exited) from SAC.**

Update Policy 76: Update 76 legal and local policies were presented to the Board for approval. Updates 76 are policies drawn almost exclusively from the regular session of the 79th Legislature. FL local was adopted as amended. This policy outlines the information about students that is available through open records. The HISD administrative staff recommended, and the Board approved, that this information be very limited to protect the privacy of our students.

Policy DC (Local) – Employee Practices: Policy DC Employment Practices was updated as recommended by Texas Association of School Boards (TASB). This was necessary in order for local policy to reflect both legislative and procedural changes.

District Plan Adoption: Patsy Hodnett presented the 2005-2006 District Plan for adoption. The Goals and Objectives were presented and approved. Strategic planning and evaluation is an on-going process that involves five district/campus-wide focus committees. These committees will be meeting monthly to evaluate the status of each 2005-2006 strategy and assessing our students' needs to plan for 2006-2007. The Board recognized all DEIC committee members for their hard work and dedication in producing this plan. The HISD District Plan supports the **Exemplary Plan** of the district and will support the goal of achieving "EXEMPLARY" ratings on all campuses in five years.

Vote on Appraisal District Directors: As required by law, each taxing entity must vote on a resolution in which votes are taken to elect directors to the appraisal district. The board approved the resolution with Jason Petersen, Ben Preston, and Robert Duvall as directors.

Exemplary Plan Focus:

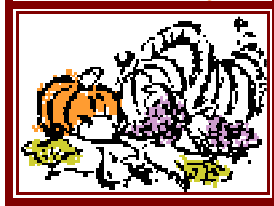
Middle School- John Wink presented the Exemplary Plan to the Board for the Middle School campus.

Ten Points to Exemplary

1. Students at risk of failing the TAKS test were screened and identified for special programs beginning in April, 2005. Students new to the district are screened and appropriately referred as they enroll.
2. Hallsville Middle School made a change from 2 member teams to 3 member teams to address the TAKS science test in 5th grade and the social studies and science TAKS tests in junior high.
3. All teachers received a roster of their team's students with interventions in place.
4. Students have the following support programs in place:
 - a. Read 180–Reading program
 - b. SAIL-Math intervention
 - c. School-wide Content Mastery Lab
 - d. Extended Day
 - e. Tutorials during the day
 - f. Inclusion in 5th and 6th grade for special education students
 - g. MTA for students with dyslexia.
5. Students will receive mini-assessments regularly that address the TEKS that are tested and being covered through the following methods:
 - a. Multiple choice answers
 - b. Short answer essay response (from H.S. ELA TAKS)
 - c. Griddable answers for math and science
 - d. Critical thinking questions that require an answer that explains the method for solving a problem.
6. Tutorials will be given to any student who does not master skills on mini-assessments.
7. All teachers will work together as a team to ensure that all students are successful on all TAKS tests through the following ways:
 - a. As content teams, they will write lesson plans using the CVAT lesson plan format.
 - b. As content teams, they will develop integration plan templates so that all teachers can find ways to integrate other content areas into own their lessons.
 - c. As conference teams, they will work with campus administration to discuss students who are struggling and develop ways to improve performance in the classroom.
 - d. Fine Arts, P.E., special programs and paraprofessional staff will serve as mentors for identified students at risk of failing, and they will communicate with teachers to find ways to encourage their mentees.
8. Parents will receive regular communication from teachers, and tips will be given on ways that parents can help their children be successful on the TAKS test.
9. All teachers and staff will meet regularly to discuss students at risk of failing and develop strategies and intervention to ensure that all students will be successful on TAKS.
10. Celebration of all improvements (Attendance, Behavior and Curriculum) will occur regularly to instill the values of Tradition + Pride + Hard Work = Success.
 - a. CHAMPS assemblies
 - b. Summit Club
 - c. Success Club
 - d. 9 Week Rewards
 - e. AR Reading Clubs
 - f. Six Flags Behavior Incentive

CATE Program Evaluation: Neta Craig presented a report on the CATE Evaluation conducted by High Schools That Work. The HSTW Committee commended Hallsville High School and the CATE program for outstanding practices in (1) raising expectations of students and providing additional help; (2) continuously reviewing and revising curriculum; (3) providing quality instruction that engages students; (4) developing a guidance program to meet the needs of students; (5) providing quality leadership and support from administration and the Board. The Committee challenged the high school and district to; (1) communicate a common vision to all stakeholders; (2) instill a culture of high expectations and emphasize higher-level courses; (3) create extra help programs; (4) continue to upgrade and expand CATE programs/courses; (5) actively engage all students in every classroom; and (6) expand guidance programs to include more involvement by teachers and parents. Mrs. Craig also presented the CATE Department's Exemplary Plan which was developed based on the recommendations of the HSTW Committee.

We wish everyone a



Happy Thanksgiving!

Teamwork Makes The Dream Work!

Tradition + Pride + Hard Work = Success

Bobcat Pride Begins With You