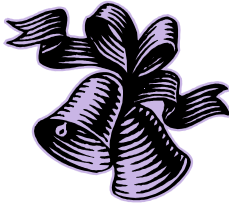




Board Report HISD



Regular Meeting of the Board of Trustees December 11, 2006



*We Wish Everyone a Merry Christmas
And
Happy New Year!*



Consent Items:

Minutes from the November 13, 2006, Board meeting and November, 2006 Financial Report, and Quarterly Investment Report were approved.

Annual Audit Report: The Board heard and approved the audit report for the year ending August 31, 2006, from the audit firm of Knuckols, Duvall, Hallum & Co. Mike Hallum reported that the audit was an unqualified opinion or a clean audit report. The ending fund balance was just over seven million dollars with the original budget being balanced or neutral. This represents a good utilization of resources by the district. It was also reported that the total tax collections for the year were at a 100% collection rate, which is an excellent rate. Mr. Wright commended Tim Brittain for the “**exemplary**” job he does in managing the “**business**” of Hallsville ISD.

AEIS / Report Card: Neta Craig presented the 2005-2006 Academic Excellence Indicator System (AEIS) report. She said the purpose of the report is to assist districts in reviewing improvement plans and appropriately modifying them based on the information contained in the AEIS report. She stated that the Elementary and Intermediate are Exemplary Schools, the Middle School and Junior High are Recognized, and the High School is Academically Acceptable. She also pointed out that in 2005 - 2006 all grades and all tested areas, with the exception of Tenth Grade Math, surpassed both Region and State averages. Tenth Grade Math scores were the same as the State and only slightly below the Region average. Mrs. Craig stated that HISD also surpassed the State and Region in the number of students commended on TAKS.

High School Master Schedule for 2007-2008 School Year: The Board approved the new proposed High School Master Schedule for the 2007-2008 school year. Dr. Brian Morris presented the proposed changes and informed the Board that the new schedule will meet the needs of all students at Hallsville High School.

Just For Kids: Paula Rogers presented information to the Board of Trustees regarding the Just For Kids training. The district is currently training 14 Administrators, Coordinators, and Specialists. Each campus has been provided an overview of the training components. The training includes an in depth analysis of TAKS data over a three year period. The HISD data is then compared to comparable schools in the state. The following types of reports were explained and examples were shared with the Board.

- Consistent Performance – TAKS scores by grade and subject over a three year period for elementary, middle, and high schools.
- Opportunity Gap – A comparison by grade and subject to those districts considered Top Performing.
- Growth to College Career Readiness – The TAKS scores by grade and subject that a student should score to be considered College/Career Ready by the 11th grade.
- Top Comparable Schools – The schools considered Top Performers in each subject and grade.

The district recently completed a self-audit and the results of that audit were also shared. Mrs. Rogers expressed her appreciation to the Board for supporting this world-class training for the staff of HISD.

HISD Backpack Program: Paula Rogers presented information to the Board of Trustees regarding the Bobcat Backpacks for Kids Project. The purpose of this project is to provide nutritional meals and snacks to children whose primary source of food is the school cafeteria. By providing a backpack with food items to help sustain them until returning to school for a meal, their nutritional, mental, and physical needs are being met.

The program in Hallsville ISD is being modeled after a similar program in Tyler ISD featured in the Wall Street Journal. This is an outstanding program, consistent with our belief that **every student counts.**

Mrs. Rogers thanked the community members and school employees who have contributed approximately \$8,000 to date.

PBMAS Report: Patsy Wood presented the Performance-Based Monitoring Analysis System (PBMAS) special education report. This report analyzes HISD's performance on 20 special indicators. The report also included the interventions and steps the district will follow in response to TEA's 2006 report.



Merry Christmas!

Happy New Year!

“Celebrate What’s Right With Hallsville I.S.D.”