



Board Report HISD



Regular Meeting of the Board of Trustees December 14, 2009

Consent Items: Minutes from the November 9, 2009, Board meeting and November 2009 Financial Report, and Quarterly Investment Report were approved.

Budget Amendments: The Board approved the Budget Amendments as presented.

Bus Purchase: The Board approved the purchase of two Head Start buses.

Donations to HISD: The Board accepted a donation of \$1,000 from the Hallsville United Fund, on behalf of Hallsville Intermediate School, for their Exploring Club. The Board also accepted a donation of \$5,000 from Sam Baxter, on behalf of the Hallsville ISD Athletic Department, to help with the first Ladycat Golf Classic.

Construction Payment Authorization: The Construction Payment Authorization was approved by the Board of Trustees.

Change Order for Off-Site Utilities at North Elementary / High School: The Board approved a change order for the off-site utility construction at North Elementary and High School. This change order will provide water for sub-contractors that are completing the site work at both locations.

AEIS / HISD Report Card: Each year the state releases Accountability Ratings in the form of the Academic Excellence Indicator System. For 2009, HISD received an Accountability Rating of Recognized. Hallsville ISD was only five (5) students away in TAKS Math and Science from being an "Exemplary" District! Only five (5) → 4A/5A School Districts in the state of Texas received "Exemplary" ratings from the Texas Education Agency. Hallsville ISD is very close to being an "Exemplary" District. Hallsville ISD had the most "Exemplary" campuses in East Texas and Region VII. Hallsville Elementary, Intermediate, Middle School, and the Junior High received "Exemplary" ratings from the Texas Education Agency! This is a testimony of the hard work of HISD staff and students!

PBMAS Report: Hallsville ISD's Performance Based Monitoring Analysis Report was given to the Board by Patsy Wood, Special Education Director. The report, generated by TEA's Monitoring Division, focuses on a data-driven and performance based system that takes place in a continuous improvement model. Hallsville's report included 18 indicators that revealed excellent results for HISD.

Hallsville High School Guaranteed Maximum Price (GMP): Mr. Wright proudly announced that the new High School came in under budget by 5.1 million dollars!! David Detton with WRL General Contractors presented qualified bids from sub-contractors for the new High School. The Board also approved an Energy Management System and Concrete Alternate Bid with the Base Bid. The Board approved the Guaranteed Maximum Price of \$61,479,870.13 including the Energy Management System and Concrete Alternate Bid for the new High School. This amount does not include nine (9) alternates. The Board will review nine (9) other alternate bids at a later board meeting for the new High School. The money under budget will be used to fund the alternate bids, technology, furniture, off-site utilities, irrigation, and landscaping for the new High School.

2009 Bond Sale: Information was presented regarding the next sale of bonds that have been approved by voters of the district. Currently, the district has issued \$10 million in bonds that will be paid in 2009-2010. There are still \$86 million remaining. Interest rates are favorable for the next bond sale.

Senior TAKS Results: John Wink, Hallsville High School Principal, presented the results of the Exit TAKS results from the October administration. Results indicated that only 16 seniors need to pass 1 or 2 sections of the TAKS test in order to graduate in June. This is the lowest number of seniors ever, at this time, who are lacking one or more portions of the test needed for graduation. Mr. Wink reported that all of these seniors will receive the following supports and interventions to assist them in passing the TAKS test.

- 1) TAKS Class
- 2) TAKS T-Time tutorials
- 3) Students will audit Math and Science classes that they have had previously
- 4) 1 on 1 tutorials
- 5) I-Touches with podcasts over the content needed for mastery on TAKS
- 6) All students will continue to have a mentor to meet with them weekly for motivation and support.

New Courses for 2010-2011 at HHS: Students at the Hallsville High School will have the opportunity to take the following classes next year. The high school departments worked collaboratively to design new courses that will raise the rigor of instruction at Hallsville High School and prepare all students to meet college/career readiness standards.

- Pre-AP Spanish 3&4
- Pre-AP French 3&4
- American Sign Language 1&2 – This course will fulfill the foreign language requirements for the Recommended Plan.
- AB Biology
- Environmental Systems – This class will fulfill requirements for 4th Science
- Advanced Mathematical Decision Making – This will fulfill requirements for the 4th Math
- Theatre Arts 1, 2, 3, & 4
- Theatre Production 1, 2, & 3
- Technical Theatre 1, 2, & 3
- Technical Theatre – Media Design 1, 2, & 3

The 4X4 Math and Science requirements will apply to the senior class of 2011. All students will need 4 Math and 4 Science classes in order to graduate on the Recommended Plan or Distinguished Achievement Program. The class of 2015 (current 7th graders) will be the first class required to take 12 EOC (End of Course) exams and be required to pass English III and Algebra 2 EOC's with a passing average of all tests to graduate from High School. The State Recommended Plan is doing away with requirements for Health and Technology and dropping PE requirements from 1.5 credits to a 1.0 credit. The Hallsville High School administration will bring a recommendation to the Board in January to address these changes and to make recommendations for the Graduation Requirements for the classes of 2011 and beyond.

New CTE Courses for 2010-2011: Board members were presented with a book entitled “*Career and Technical Education... New Routes-New Destinations.*” The book contained new CTE courses that are being recommended for the 2010-2011 school year. A brief overview was given as to why new courses were developed. Approximately two years ago, TEA formed teams of CTE educators from across the State to review over 600 CTE courses. These rewrite teams were given instructions to reduce the number of CTE courses and to ensure the courses that were recommended to the SBOE were rigorous and relevant to the needs of all students across Texas. One hundred and ninety-five courses were approved by the SBOE and local districts were given directives to develop pathways of CTE courses that would serve the needs of students within their own districts. Hallsville CTE teachers spend numerous hours developing course pathways and reviewing new TEKS.

A decision was made to offer courses in 14 of the 16 career clusters areas. A review of each cluster was given to board members. Courses were shown on flowcharts which included the following information: course names, number of credits awarded, and recommended grade level. All cluster areas had an entry level course, as well as an exit level course. The goal of each cluster area is to offer students in HISD with industry certifications, dual credit opportunities, articulated credits, and/or real world of work experiences. Once again, the focus of planning was to add rigor to the CTE curriculum and ensure the learning is relevant to all students.

School Board Recognition of Past and Present Members: On Monday, January 11, 2010, 6:00 pm at the Hallsville High School Cafeteria, we will recognize and honor all past and present Hallsville ISD School Board Members.



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