



Hallsville ISD SHAC
4:00 pm on December 9, 2024
North Elementary

Agenda

Welcome

Call to Order - Rebecca Anguiano, Co-Chair

- | | |
|--------------------------------|---------|
| 1. Summer Enrichment, Title IV | Whittle |
| 2. SHAC Self-Assessment | Whittle |
| 3. Meeting dates for 2024-2025 | |
| a. February 10, 2025 | |
| b. April 14, 2025 | |



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4. Food Service Amy Parham

- Received input from student and staff members on what students have historically enjoyed
 - A la carte items
 - Coffee bar
- Will send a Google Form to students for additional input.
- October 1st - Global Eats at HHS - Asian sampling
- Even after breakfast is finished serving, the cafeteria can serve students that missed breakfast and are noticeably hungry

5. Community Fair:

- September 10, 2024
- Parent Education Classes, 6:00 and 6:45
 - Mandy Watson - vaping presentations,
 - Officer Trest - Stop the Bleed
 - Donese Simmons, LPC - Suicide Prevention
 - The Martin House - Internet Safety

6. Meeting dates for 2024-2025

- September 9, 2024
- November 18, 2024
- February 10, 2025
- April 14, 2025

The local school health advisory council's duties include recommending:

- The number of hours of instruction to be provided in K-8 health education and if the school district requires health education for high school graduation and health education in grades 9–12;
- Policies, procedures, strategies, and curriculum appropriate for specific grade levels designed to prevent physical health concerns, including obesity, cardiovascular disease, Type 2 diabetes, and mental health concerns, including suicide, through coordination of health education (which must address physical health concerns and mental health concerns to ensure the integration of physical health education and mental health education), physical education and physical activity, nutrition services, parental involvement, instruction on substance abuse prevention, school health services including mental health services, a comprehensive school counseling program, a safe and healthy school environment, and school employee wellness
- Appropriate grade levels and methods of instruction for human sexuality instruction
- Strategies for integrating the curriculum components specified above with the following elements in a coordinated school health program for the district:
 - school health services, including physical health services and mental health services, if provided at a campus by the district or by a third party under a contract with the district;
 - a comprehensive school counseling program;
 - a safe and healthy school environment; and
 - school employee wellness.
- Joint use agreements or strategies for collaboration between the school district and community organizations or agencies, if feasible
- Strategies to increase parental awareness regarding risky behaviors and early warning signs of suicide risks and behavioral health concerns, including mental health disorders and substance use disorders; and available community programs and services that address risky behaviors, suicide risks, and behavioral health concerns
- Appropriate grade levels and curriculum for instruction regarding the dangers of opioids, including instruction on opioid addiction and abuse, including addiction to and abuse of synthetic opioids such as fentanyl, and methods of administering an opioid antagonist, as defined by Health and Safety Code, §483.101
- Appropriate grade levels and curriculum for instruction regarding child abuse, family violence, dating violence, and sex trafficking, including likely warning signs that a child may be at risk for sex trafficking, provided that the local school health advisory council's recommendations under this subdivision do not conflict with the essential knowledge and skills developed by the State Board of Education under this subchapter.