

Hallsville Independent School District
Hallsville Junior High
2022-2023 Campus Improvement Plan



Mission Statement

We exist to ignite the potential within every student by encouraging and empowering them intellectually, emotionally and ethically to ensure they each become productive, successful and driven life-long learners.

Vision

Inspiring & Empowering Every Learner, Every Day.

Value Statement

We will be:

Collaborative, not close-minded

Creative, not archaic

Compassionate, not inconsiderate

Flexible, not fixed

Helpful, not hurtful

Positive, not pessimistic

Goals

These measures will ensure we are moving toward our mission and vision:

Students show personal and collective growth on every type of locally and state developed assessments including common assessments, benchmarks and STAAR
Parent Participation at an all-time high
Student and staff morale at an all-time high
Every student masters the essential standards for each subject

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Comprehensive Needs Assessment

Needs Assessment Overview

Needs Assessment Overview Summary

The HISD needs assessment resulted from a collaboration between DEIC committee members, DEIC subcommittee members, district and campus leadership (ILT), and all stakeholders that completed feedback.

DEIC committee members include:

- Elected, representative professional staff, including at least one SpEd teacher and 2/3 classroom teachers
- Parents of students enrolled in HISD
- Business representatives from Hallsville ISD boundaries
- Community members from Hallsville ISD boundaries

DEIC subcommittee members include:

- A representative from each campus (typically an assistant principal)

ILT committee members include:

- District administration
- Campus principals
- Deans
- District directors and coordinators

Demographics

Demographics Summary

Hallsville JH is located in the heart of East Texas, nestled between Longview and Marshall along the I-20 corridor. The town of Hallsville is approximately 4 square miles with a population of 4,277 according to the 2020 census. However, the school district covers approximately 188 square miles and has more than 18,000 residents. The median age in city limits is 36 years, with 90% of the population being white, followed by 5% Hispanic. The median household income within city limits is \$82,802, with 33.5% of those households holding a degree above high school. Texas' median income is \$57,051.

Of the brick and mortar students, HISD's highest growth is in our Hispanic and EL student populations. HISD is well over the state in White students (74% compared to 27%) and Two or More Races (3.9% compared to 2.4%). Even though our EL are growing, we are still well below the state averages (3.8% compared to 19.5%). All other races/ethnicity groups are below state averages. HISD has less Economically Disadvantages and At-Risk than state averages, but the populations are growing for HISD. EcoDis (44% compared to 60.6%) and At-Risk (32% compared to 50%).

Staff data for HISD indicates that 93% of our teaching staff is White, which is disproportionate to our student ethnicities (see above). The average years experience is 12 years, with people staying an average of 8 years in the district

Student Learning

Student Learning Summary

Jr. High Preliminary STAAR Performance Data 2021 v. 2019										
	Approaches or Above			Meets or Above			Masters or Above			Total # of Students
	2021	2019		2021	2019		2021	2019		
6th Math	89%	88%	1%	68%	51%	17%	39%	18%	21%	353
6th Reading	77%	74%	3%	45%	42%	3%	25%	19%	6%	350
7th Math	72%	87%	-15%	37%	56%	-19%	16%	27%	-11%	347
7th Reading	80%	83%	-3%	57%	59%	-2%	31%	36%	-5%	346
7th Writing	72%	82%	-10%	38%	59%	-21%	16%	33%	-17%	331
8th Math	78%	95%	-17%	53%	72%	-19%	14%	24%	-10%	330
8th Reading	83%	92%	-9%	59%	60%	-1%	32%	33%	-1%	378
8th Science	81%	87%	-6%	59%	61%	-2%	35%	33%	2%	376
8th SS	72%	79%	-7%	45%	52%	-7%	22%	32%	-10%	369
Algebra I	100%	100%	0%	96%	100%	-4%	81%	95%	-14%	48




Goals








Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 1: College, Career, and Military Readiness will increase from 67% in 2022 to 72% in 2023 (five year goal is 90%).

Evaluation Data Sources: CCMR reports

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Build a foundation of reading and math. -Students performing below grade level will be assigned targeted interventions. Strategy's Expected Result/Impact: Growth resulting in performance at or above grade level Staff Responsible for Monitoring: Campus Administration / Intervention teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p> <p>Funding Sources: Reading Language Arts Instructional Materials and Supplies - 199 - General Fund: SCE (24/30) - \$3,316, Math Instructional Materials and Supplies - 199 - General Fund: SCE (24/30) - \$9,853</p>	Formative		
	Oct	Jan	Apr
			








Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Connect school to college and career. -Increase the number of students in College and Career elective. -Continue conducting the Career Fair by partnering with community and business resources to expand students' knowledge of future opportunities.</p> <p>Strategy's Expected Result/Impact: Increase student understanding of the connection between school and a future career Staff Responsible for Monitoring: Campus Administration / CTE staff</p> <p>Title I: 2.5, 2.6 - TEA Priorities: Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Oct	Jan	Apr
			
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>			

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 2: Reading Improvement - 100% of students will show growth in the area of Reading and Meets/Masters will rise from 62% to 65% for all students.

Evaluation Data Sources: K-5 use DRA II and/or I-Station's Indicators of Progress (ISIP)
 4-English II use STAAR and/or ISIP
 EL students use TELPAS in addition to those above

Summative Evaluation: Met Objective








Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All students will be placed in double-blocked Reading Language Arts classes.</p> <p>Strategy's Expected Result/Impact: Increased student achievement in reading and writing</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction ELAR Teachers</p> <p>Title I: 2.4, 2.5, 2.6</p> <p>- TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Student materials and supplies - RLA - 199 - General Fund: SCE (24/30) - \$14,550</p>	Formative		
	Oct	Jan	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 3: Develop and monitor individualized student growth plans (SGP) for all students.

Evaluation Data Sources: Campus data charts based on local common formative assessments and STAAR

Summative Evaluation: Significant progress made toward meeting Objective







Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers and Interventionists will create targeted growth plans, LPAC, IEP and 504 plans for all students.</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Teachers Interventionists</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Stipend: 504 campus coordinator - 199 - General Fund: SCE (24/30) - \$2,170</p>	Formative		
	Oct	Jan	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 4: Provide services for those students that meet At-Risk criteria that result in them graduating high school.

Evaluation Data Sources: School records of students At-Risk
Graduation Rates

Summative Evaluation: Met Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Students will be assigned to the appropriate interventions to ensure they are performing at grade level standards</p> <p>Strategy's Expected Result/Impact: Increased student achievement and graduation rates</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Interventionists</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Stipend: Dyslexia Identification - 199 - General Fund: SCE (24/30) - \$4,241, Student Supplies - At-Risk population - 199 - General Fund: SCE (24/30) - \$14,146</p>	Formative		
	Oct	Jan	Apr
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: 8th Grade Initiative (8GI) - At-Risk 8th grade students will be assigned a mentor to assist with academics and social well-being</p> <p>Strategy's Expected Result/Impact: Increased student achievement and graduation rates</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction 8GI Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Stipend for 8th Grade Initiative - 199 - General Fund: SCE (24/30) - \$6,510</p>	Formative		
	Oct	Jan	Apr
			



No Progress



Accomplished



Continue/Modify










Discontinue

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 5: Implement systems that promote the ability of HISD tstudents to score in the highest tiers on the AP, PSAT, SAT, ACT, and to qualify as National Merit Scholars.

Evaluation Data Sources: National Merit Designation
PSAT/SAT scores

Summative Evaluation: Met Objective







Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All 8th grade students will be provided the opportunity to take the PSAT</p> <p>Strategy's Expected Result/Impact: Increased student achievement and potential for National Merit designation</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Teachers Testing Coordinator</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levels: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Oct	Jan	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 6: Math Improvement - 100% of students will show growth in the area of Math and Meets/Masters will rise from 65% to 68% for all students..

Evaluation Data Sources: STAAR reports
Local assessments

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: 6th grade students will be double-blocked in math classes</p> <p>Strategy's Expected Result/Impact: Increased student achievement and growth</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Math Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Student materials and supplies - Math - 199 - General Fund: SCE (24/30) - \$14,550</p>	Formative		
	Oct	Jan	Apr
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students will be assigned targeted instruction based on performance data (common assessments, benchmarks, i ready, etc).</p> <p>Strategy's Expected Result/Impact: Increased growth in math</p> <p>Staff Responsible for Monitoring: Administrators Dean of Instruction Math Interventionists Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Math Intervention Personnel - 199 - General Fund: SCE (24/30) - \$42,817</p>	Formative		
	Oct	Jan	Apr
			



No Progress



Accomplished



Continue/Modify









Discontinue

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 7: Students that are Emergent Bilingual that take TELPAS will meet growth indicators towards English Language Proficiency. Rate will increase from 36% to 40%.

Evaluation Data Sources: TELPAS
Local assessment

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: ELL students will be provided instruction with an ESL certified ELAR teacher</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction ESL Teacher ELAR Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Oct	Jan	Apr
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All content teachers will receive SIOP training.</p> <p>Strategy's Expected Result/Impact: Student TELPAS growth STAAR growth</p> <p>Staff Responsible for Monitoring: Administrators ESL Teacher Content Teachers</p> <p>TEA Priorities: Build a foundation of reading and math</p> <p>- ESF Levers: Lever 5: Effective Instruction</p> <p>- Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative		
	Oct	Jan	Apr
			



No Progress



Accomplished



Continue/Modify













Discontinue

Goal 2: HISD will provide quality choices to our employees that can help improve their quality of life and their financial wellbeing. (Staff Benefits and Wellness)

Performance Objective 1: HISD will maintain 100% qualified staff through state certification or district of innovation qualifications.

Evaluation Data Sources: HR records
TEA records

Summative Evaluation: Met Objective










Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Uncertified hires will complete certification requirements within the school year.</p> <p>Staff Responsible for Monitoring: Director of Human Resources Campus Principal</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 2: Strategic Staffing</p>	Formative		
	Oct	Jan	Apr
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will be provided professional learning based on campus needs assessment</p> <p>Strategy's Expected Result/Impact: Raised student achievement</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Oct	Jan	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 3: HISD will strengthen our comprehensive programs related to safety, discipline and culture on all campuses, while engaging and addressing our stakeholders' concerns. (Safety, Discipline, and Culture)

Performance Objective 1: Improve campus climate and culture related to student discipline across the district; discipline referrals will decrease.

Evaluation Data Sources: Discipline reports through Skyward

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide staff with classroom management, verbal de-escalation and discipline flow chart (office managed vs classroom managed) discipline.</p> <p>Strategy's Expected Result/Impact: Decrease office referrals by 10%.</p> <p>Staff Responsible for Monitoring: AP's, Counselor & Classroom Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals</p> <p>- ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Oct	Jan	Apr
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: In January faculty meeting, present behavior data and discuss fostering positive relationships.</p> <p>Strategy's Expected Result/Impact: Decrease in student-teacher conflict.</p> <p>Staff Responsible for Monitoring: APs, behavior team</p>	Formative		
	Oct	Jan	Apr
	N/A		
 No Progress  Accomplished  Continue/Modify  Discontinue			











Goal 3: HISD will strengthen our comprehensive programs related to safety, discipline and culture on all campuses, while engaging and addressing our stakeholders' concerns. (Safety, Discipline, and Culture)

Performance Objective 2: Make a concerted effort to improve student awareness of the danger of drugs and alcohol, while simultaneously implementing systematic methods to mitigate these substances on or near any HISD campus.

Evaluation Data Sources: Skyward discipline reports
SEL curriculum

Summative Evaluation: Significant progress made toward meeting Objective

Next Year's Recommendation: Use a student/teacher survey to learn of effectiveness

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Implement SEL lessons weekly in Advisory class and incorporating writing projects tied with lessons.</p> <p>Strategy's Expected Result/Impact: Improve culture and climate of campus by alerting students to the awareness of positive interactions amongst peers.</p> <p>Staff Responsible for Monitoring: All campus staff members</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Oct	Jan	Apr
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Red Ribbon Week</p> <p>Strategy's Expected Result/Impact: Bring awareness of the dangers of drug/alcohol usage.</p> <p>Staff Responsible for Monitoring: Student Council</p>	Formative		
	Oct	Jan	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 4: HISD will continue to operate with a fiscally conservative budgeting approach while also consistently monitoring all budget expenditures. Priority focus and maximum effort will always be given to address the needs of our students and staff. (Financial Management)

Performance Objective 1: Campus administration will work with department heads/sponsors to spent their supply money as efficiently as possible, while still obtaining the supplies they need.

Evaluation Data Sources: monthly budget reports








Strategy 1 Details	Formative Reviews		
Strategy 1: Meet monthly with administrative assistant/business manager to discuss campus purchases. Strategy's Expected Result/Impact: This will help us identify campus patterns/trends that can help us save money. Staff Responsible for Monitoring: Administrators, department heads, activity sponsors, coaches, administrative assistant	Formative		
	Oct	Jan	Apr
Strategy 2 Details	Formative Reviews		
Strategy 2: Reduce paper usage in core departments by 10% in 2022-23. Strategy's Expected Result/Impact: Savings Staff Responsible for Monitoring: Leads, principal's secretary.	Formative		
	Oct	Jan	Apr
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> No Progress</div> <div style="text-align: center;"> Accomplished</div> <div style="text-align: center;"> Continue/Modify</div> <div style="text-align: center;"> Discontinue</div> </div>			

Goal 5: HISD will foster and create safe, efficient and sustainable learning environments for all students and staff. (Facility and Infrastructure Improvements)

Performance Objective 1: Ensure all facilities are safe, efficient and operational.

Evaluation Data Sources: Surveys

Summative Evaluation: Met Objective








Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Security upgrades throughout campus, including: safety vestibule at receptionist desk, replace current hardware with ADA compliant hardware and update cameras.</p> <p>Strategy's Expected Result/Impact: Increased security</p> <p>Staff Responsible for Monitoring: Administrators, staff, receptionist, hall monitors, custodians</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Oct	Jan	Apr
	 35%	 70%	 95%
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 5: HISD will foster and create safe, efficient and sustainable learning environments for all students and staff. (Facility and Infrastructure Improvements)

Performance Objective 2: Ensure restrooms are safe for students during pass periods and minimize student referrals from these areas.

Evaluation Data Sources: Skyward Student Services

Summative Evaluation: Met Objective








Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Assign Paraprofessional staff outside restrooms during passing periods to ensure these areas on campus are monitored and any issues can be resolved quickly.</p> <p>Strategy's Expected Result/Impact: Reduce negative incidents in restrooms.</p> <p>Staff Responsible for Monitoring: Paraprofessionals/Assistants Principals</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative		
	Oct	Jan	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 6: HISD will develop innovative and sustainable infrastructure and network solutions that will serve the needs of our students and staff in a 21st Century learning environment. (Technology)

Performance Objective 1: Work to provide ample technology devices for students and staff; 1:1 ratio.

Evaluation Data Sources: Student counts
Chromebook counts

Summative Evaluation: Met Objective











Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Budget money will be allocated to purchase new technology for students and teachers</p> <p>Strategy's Expected Result/Impact: Increased student achievement and CCMR</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Principal's Secretary</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p> <p>Funding Sources: Instructional Technology Resources - 199 - General Fund: SCE (24/30) - \$4,568</p>	Formative		
	Oct	Jan	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 6: HISD will develop innovative and sustainable infrastructure and network solutions that will serve the needs of our students and staff in a 21st Century learning environment. (Technology)

Performance Objective 2: Work to provide a system where principals and campus leadership can use innovative methods to lead their students and staff through the use of current and future technology devices.

Evaluation Data Sources: Increased technology use in classrooms by students.
Evidence of blended learning from day 1.

Summative Evaluation: Met Objective








Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Professional learning will be provided to teachers on new technology applications</p> <p>Strategy's Expected Result/Impact: Increased student achievement and 21st century learning skills</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Technology Team</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Oct	Jan	Apr
			
Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Tech team formation</p> <p>Strategy's Expected Result/Impact: Tech team will help implement engaging activities using technology by sharing and demonstration.</p> <p>Staff Responsible for Monitoring: Admin staff</p>	Formative		
	Oct	Jan	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: HISD will strive to connect and engage with all community stakeholders, foster a culture of transparency, and accessibility with all patrons.

Performance Objective 1: Host campus nights where parents and patrons are invited to attend.

Evaluation Data Sources: Sign In Sheets
 Invitations
 Materials provided

Summative Evaluation: Met Objective








Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Community Tailgate- share HJH information and recognize student groups</p> <p>Strategy's Expected Result/Impact: Increased parent and family involvement</p> <p>Staff Responsible for Monitoring: HJH Faculty & Staff</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Oct	Jan	Apr
			
<p>  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 7: HISD will strive to connect and engage with all community stakeholders, foster a culture of transparency, and accessibility with all patrons.

Performance Objective 2: Provide monthly office newsletter highlighting campus events and "happenings."

Evaluation Data Sources: Newsletter

Summative Evaluation: Met Objective








Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Newsletter will be sent highlighting campus events and information</p> <p>Strategy's Expected Result/Impact: Increased parent and family involvement</p> <p>Staff Responsible for Monitoring: Principal Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Oct	Jan	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

Goal 7: HISD will strive to connect and engage with all community stakeholders, foster a culture of transparency, and accessibility with all patrons.

Performance Objective 3: Increase social media presence with positive news, district students, and staff stories.

Evaluation Data Sources: Social Media usage data

Summative Evaluation: Met Objective

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Social Media sites will be monitored and positive stories will be highlighted</p> <p>Strategy's Expected Result/Impact: Increased parent and family involvement</p> <p>Staff Responsible for Monitoring: Principal Designated staff members</p> <p>TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools</p> <p>- ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative		
	Oct	Jan	Apr
			
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>			

RDA Strategies

Goal	Objective	Strategy	Description
1	1	1	Build a foundation of reading and math. -Students performing below grade level will be assigned targeted interventions.

Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Build a foundation of reading and math. -Students performing below grade level will be assigned targeted interventions.
1	7	2	All content teachers will receive SIOP training.

Additional Targeted Support Strategies

Goal	Objective	Strategy	Description
1	1	1	Build a foundation of reading and math. -Students performing below grade level will be assigned targeted interventions.
1	7	2	All content teachers will receive SIOP training.

Campus Funding Summary

199 - General Fund: SCE (24/30)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Reading Language Arts Instructional Materials and Supplies		\$3,316.00
1	1	1	Math Instructional Materials and Supplies		\$9,853.00
1	2	1	Student materials and supplies - RLA		\$14,550.00
1	3	1	Stipend: 504 campus coordinator		\$2,170.00
1	4	1	Stipend: Dyslexia Identification		\$4,241.00
1	4	1	Student Supplies - At-Risk population		\$14,146.00
1	4	2	Stipend for 8th Grade Initiative		\$6,510.00
1	6	1	Student materials and supplies - Math		\$14,550.00
1	6	2	Math Intervention Personnel		\$42,817.00
6	1	1	Instructional Technology Resources		\$4,568.00
Sub-Total					\$116,721.00