

Hallsville Independent School District
Hallsville Junior High
2021-2022 Campus Improvement Plan



Mission Statement

We exist to ignite the potential within every student by encouraging and empowering them intellectually, emotionally and ethically to ensure they each become productive, successful and driven life-long learners.

Vision

Inspiring & Empowering Every Learner, Every Day.

Value Statement

We will be:

Collaborative, not close-minded

Creative, not archaic

Compassionate, not inconsiderate

Flexible, not fixed

Helpful, not hurtful

Positive, not pessimistic

Goals

These measures will ensure we are moving toward our mission and vision:

Students show personal and collective growth on every type of locally and state developed assessments including common assessments, benchmarks and STAAR
Parent Participation at an all-time high
Student and staff morale at an all-time high
Every student masters the essential standards for each subject

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Goals 5







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Goals

Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 1: College, Career, and Military Readiness will increase from 72% in 2019 to 76% in 2021 (five year goal is 90%).

Evaluation Data Sources: CCMR reports

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Build a foundation of reading and math. Connect high school to career and college.</p> <p>1) Students performing below grade level will be assigned targeted interventions.</p> <p>Strategy's Expected Result/Impact: Growth resulting in performance at or above grade level</p> <p>Staff Responsible for Monitoring: Campus Administration / Intervention teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Comprehensive Support Strategy - Targeted Support Strategy - Additional Targeted Support Strategy - Results Driven Accountability</p>	Formative		
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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 2: Reading - 100% of students will show growth in the area of reading & writing and Meets/Masters will rise from 46% to 54% for all students.

Evaluation Data Sources: K-5 use DRA II and/or I-Station's Indicators of Progress (ISIP)

4-English II use STAAR and/or ISIP







EL students use TELPAS in addition to those above

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Students will be placed in double-blocked ELAR classes</p> <p>Strategy's Expected Result/Impact: Increased student achievement in reading and writing</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction ELAR Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
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	 80%	 100%	 100%
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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 3: Develop and monitor individualized student growth plans (SGP) for all students.









Evaluation Data Sources: Campus data charts based on local common formative assessments and STAAR

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Teachers and Interventionists will create targeted growth plans for all students</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Teachers Interventionists</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 4: Provide services for those students that meet At-Risk criteria that result in them graduating high school.







Evaluation Data Sources: School records of students At-Risk
Graduation Rates

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Students will be assigned to the appropriate interventions to ensure they are performing at grade level standards</p> <p>Strategy's Expected Result/Impact: Increased student achievement and graduation rates</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Interventionists</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
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Strategy 2 Details	Formative Reviews		
<p>Strategy 2: 8th Grade Initiative (8GI) - At-Risk 8th grade students will be assigned a mentor to assist with academics and social well-being</p> <p>Strategy's Expected Result/Impact: Increased student achievement and graduation rates</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction 8GI Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 5: Implement a "5 by 25" system that promotes the ability of HISD to have five students who qualify as National Merit Scholars by 2025.




Evaluation Data Sources: National Merit Designation
PSAT/SAT scores







Strategy 1 Details	Formative Reviews		
<p>Strategy 1: All 8th grade students will be provided the opportunity to take the PSAT</p> <p>Strategy's Expected Result/Impact: Increased student achievement and potential for National Merit designation</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Teachers Testing Coordinator</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 6: Math - 100% of students will show growth in the area of math and Meets/Masters will rise from 56% to 58% for all students..

Evaluation Data Sources: STAAR reports
Local assessments




Strategy 1 Details	Formative Reviews		
<p>Strategy 1: 6th grade students will be double-blocked in math classes</p> <p>Strategy's Expected Result/Impact: Increased student achievement and growth</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction Math Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
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Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Students will be assigned targeted instruction based on performance data (common assessments, benchmarks, i ready, etc).</p> <p>Strategy's Expected Result/Impact: Increased growth in math</p> <p>Staff Responsible for Monitoring: Administrators Dean of Instruction Math Interventionists Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
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Goal 1: HISD will prepare every student for a competitive and successful future beyond K-12 education. (Student Achievement)

Performance Objective 7: English Language Learners that take TELPAS will increase in the reading growth indicator portion of the English Language Proficiency Rate.

Evaluation Data Sources: TELPAS
Local assessment



Strategy 1 Details	Formative Reviews		
<p>Strategy 1: ELL students will be provided instruction with an ESL certified ELAR teacher</p> <p>Strategy's Expected Result/Impact: Increased student achievement</p> <p>Staff Responsible for Monitoring: Principal Dean of Instruction ESL Teacher ELAR Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
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Strategy 2 Details	Formative Reviews		
<p>Strategy 2: All content teachers will receive SIOP training.</p> <p>Strategy's Expected Result/Impact: Student TELPAS growth STAAR growth</p> <p>Staff Responsible for Monitoring: Administrators ESL Teacher Content Teachers</p> <p>TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Targeted Support Strategy - Additional Targeted Support Strategy</p>	Formative		
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Goal 2: HISD will provide quality choices to our employees that can help improve their quality of life and their financial wellbeing. (Staff Benefits and Wellness)

Performance Objective 1: HISD will maintain 100% qualified staff.

Evaluation Data Sources: HR records
TEA records

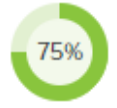





Strategy 1 Details	Formative Reviews		
<p>Strategy 1: 100% of teachers will be certified in the content area that they are teaching.</p>	Formative		
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Strategy 2 Details	Formative Reviews		
<p>Strategy 2: Teachers will be provided professional learning based on campus needs assessment</p> <p>Strategy's Expected Result/Impact: Raised student achievement</p> <p>Staff Responsible for Monitoring: Principal</p>	Formative		
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<p>Dean of Instruction</p> <p>Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>			
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Goal 3: HISD will strengthen our comprehensive programs related to safety, discipline and culture on all campuses, while engaging and addressing our stakeholders' concerns. (Safety, Discipline, and Culture)

Performance Objective 1: Improve campus climate and culture related to student discipline across the district; discipline referrals will decrease.







Evaluation Data Sources: Discipline reports through Skyward

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Provide staff with classroom management, verbal de-escalation and discipline flow chart (office managed vs classroom managed) discipline.</p> <p>Strategy's Expected Result/Impact: Decrease office referrals by 10%.</p> <p>Staff Responsible for Monitoring: AP's, Counselor & Classroom Teachers</p> <p>TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture</p>	Formative		
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Goal 3: HISD will strengthen our comprehensive programs related to safety, discipline and culture on all campuses, while engaging and addressing our stakeholders' concerns. (Safety, Discipline, and Culture)

Performance Objective 2: Make a concerted effort to improve student awareness of the danger of drugs and alcohol, while simultaneously implementing systematic methods to mitigate these substances on or near any HISD campus.






Evaluation Data Sources: Skyward discipline reports
SEL curriculum

Strategy 1 Details	Formative Reviews		
Strategy 1: Implement SEL lessons weekly in Advisory class and incorporating writing projects tied with lessons. Strategy's Expected Result/Impact: Improve culture and climate of campus by alerting students to the awareness of positive interactions amongst peers. Staff Responsible for Monitoring: All campus staff members ESF Levers: Lever 3: Positive School Culture	Formative		
	Oct	Jan	Apr
			
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Goal 4: HISD will continue to operate with a fiscally conservative budgeting approach while also consistently monitoring all budget expenditures. Priority focus and maximum effort will always be given to address the needs of our students and staff. (Financial Management)

Performance Objective 1: Campus administration will work with department heads/sponsors to spend their supply money as efficiently as possible, while still obtaining the supplies they need.








Evaluation Data Sources: monthly budget reports

Strategy 1 Details	Formative Reviews		
Strategy 1: Meet weekly with administrative assistant/business manager to discuss campus purchases. Strategy's Expected Result/Impact: This will help us identify campus patterns/trends that can help us save money. Staff Responsible for Monitoring: Administrators, department heads, activity sponsors, coaches, administrative assistant	Formative		
	Oct	Jan	Apr
			
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 5: HISD will foster and create safe, efficient and sustainable learning environments for all students and staff. (Facility and Infrastructure Improvements)

Performance Objective 1: Ensure all facilities are safe, efficient and operational.

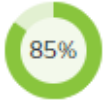

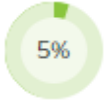




Evaluation Data Sources: Surveys

Strategy 1 Details	Formative Reviews		
Strategy 1: Security upgrades throughout campus, including: safety vestibule at receptionist desk, replace current hardware with ADA compliant hardware and update cameras. Strategy's Expected Result/Impact: Increased security Staff Responsible for Monitoring: Administrators, staff, receptionist, hall monitors, custodians ESF Levers: Lever 3: Positive School Culture	Formative		
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Goal 6: HISD will develop innovative and sustainable infrastructure and network solutions that will serve the needs of our students and staff in a 21st Century learning environment. (Technology)

Performance Objective 1: Work to provide ample technology devices for students and staff; 1:1 ratio.







Evaluation Data Sources: Student counts
Chromebook counts

Strategy 1 Details	Formative Reviews		
Strategy 1: Budget money will be allocated to purchase new technology for students and teachers Strategy's Expected Result/Impact: Increased student achievement and CCMR Staff Responsible for Monitoring: Principal Dean of Instruction Principal's Secretary Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative		
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Goal 6: HISD will develop innovative and sustainable infrastructure and network solutions that will serve the needs of our students and staff in a 21st Century learning environment. (Technology)

Performance Objective 2: Work to provide a system where principals and campus leadership can use innovative methods to lead their students and staff through the use of current and future technology devices.








Evaluation Data Sources: Increased technology use in classrooms by students.
Evidence of blended learning from day 1.

Strategy 1 Details	Formative Reviews		
Strategy 1: Professional learning will be provided to teachers on new technology applications Strategy's Expected Result/Impact: Increased student achievement and 21st century learning skills Staff Responsible for Monitoring: Principal Dean of Instruction Technology Team Schoolwide and Targeted Assistance Title I Elements: 2.4, 2.5, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative		
	Oct	Jan	Apr
	 75%	 80%	
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Goal 7: HISD will strive to connect and engage with all community stakeholders and foster a culture of transparency and accessibility with all patrons.

Performance Objective 1: Host campus nights where parents and patrons are invited to attend.







Evaluation Data Sources: Sign In Sheets
Invitations
Materials provided

Strategy 1 Details	Formative Reviews		
Strategy 1: Community Tailgate- share HJH information and recognize student groups Strategy's Expected Result/Impact: Increased parent and family involvement Staff Responsible for Monitoring: HJH Faculty & Staff Schoolwide and Targeted Assistance Title I Elements: 3.1, 3.2 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Formative		
	Oct	Jan	Apr
	 50%	 100%	 100%
 No Progress  Accomplished  Continue/Modify  Discontinue			

Goal 7: HISD will strive to connect and engage with all community stakeholders and foster a culture of transparency and accessibility with all patrons.

Performance Objective 2: Provide monthly office newsletter highlighting campus events and "happenings."







Evaluation Data Sources: Newsletter

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Newsletter will be sent highlighting campus events and information Strategy's Expected Result/Impact: Increased parent and family involvement Staff Responsible for Monitoring: Principal Teachers</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.1 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
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Goal 7: HISD will strive to connect and engage with all community stakeholders and foster a culture of transparency and accessibility with all patrons.

Performance Objective 3: Increase social media presence with positive news and district students and staff stories.

Evaluation Data Sources: Social Media usage data

Strategy 1 Details	Formative Reviews		
<p>Strategy 1: Social Media sites will be monitored and positive stories will be highlighted Strategy's Expected Result/Impact: Increased parent and family involvement Staff Responsible for Monitoring: Principal Designated staff members</p> <p>Schoolwide and Targeted Assistance Title I Elements: 3.1 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative		
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